WASH in SCHOOLS & CORONAVIRUS

1 SUPPORT DURING SCHOOL CLOSURE
2 GET READY FOR THE SAFE RE-OPENING OF SCHOOLS

MATERIALS FOR THE EDUCATION SYSTEM, LEARNERS AND FAMILIES FOR PRE-SCHOOLS, PRIMARY SCHOOLS AND SECONDARY SCHOOLS
International / English / Version 4th of April 2020

CHECK FOR LATEST VERSION >>
DEAR READER

The WASH in Schools Network (UNICEF, GIZ, Save the Children, WATERAID; Emory, LSHTM, among others) has compiled this knowledge map with links to relevant materials about COVID-19 for learners, their families and the education system. The map is intended for the time when schools are closed and in preparation for re-opening of schools.

We want to help you navigate through the jungle of information about COVID-19, specifically its relevance for the school community. Therefore, we selected relevant information from high-quality, reliable sources for the education system, families and for pre-primary, primary and secondary school children.

We will update the material regularly and include new or currently overlooked material. Please write to WinS-COVID-19@susana.org, if you come across helpful websites, links or videos. Following a careful quality control it may be included in our knowledge map.
CORE KEY MESSAGES FOR CHILDREN DURING COVID-19 RESPONSE

- Wash your hands with soap and water for at least 20 seconds, especially:
  - after going to the toilet
  - before touching food, eating or feeding a child
  - after coughing and sneezing
  - after playing or doing things outside

- When you sneeze or cough, cover your face with your bent elbow or cover your nose and mouth with a tissue and throw it away in a closed bin.

- Tell your family or someone who looks after you if you feel unwell, have a fever, cough or find it difficult to breathe.

- Say hello by waving or using other greetings that don’t involve touching others. Keep apart from people who are unwell if you can.
If you are sick:

- Stay home when you are sick.
- Avoid close contact with people who are sick.
- Help prevent the spread of respiratory diseases like COVID-19.

If the person who is sick is not able to care for themselves:

- Do not share dishes, drinking glasses, cups, eating utensils, towels, or bedding with other people in your home.
- Do not share:
  - beds
  - bedding
  - glasses
  - cups
  - eating utensils
  - towels
  - or
  - glasses, cups, eating utensils, towels, or bedding with other people in your home.

If you are caring for others:

- When possible, have another member of your household care for your animals while you are sick.
- Do not share:
  - food
  - water
  - or
  - food or water
with animals.
- Avoid touching your eyes, nose, and mouth.
- Avoid touching:
  - your eyes
  - nose
  - and
  - mouth
especially if hands are visibly dirty.

Wash your hands often with soap and water for at least 20 seconds. If soap and water are not available, clean your hands with an alcohol-based hand sanitizer that contains at least 60% alcohol.

- Clean your hands often
- Cover your coughs and sneezes
- Wear a facemask if you are sick
- Avoid touching your eyes, nose, and mouth
- Clean and disinfect frequently touched objects and surfaces.

FOLLOW THE STEPS BELOW:

- Stay at home except to get medical care.
- Call before you get medical care.
- Call your doctor’s office or emergency department, and tell them you have or may have COVID-19. This will help them take steps to keep others safe.
- If you are sick with COVID-19, limit your contact with other people.
- If you made an appointment, call your doctor’s office or emergency department before you arrive.
- When possible, have another member of your household care for your animals while you are sick.
- Do not share:
  - food
  - water
  - or
  - food or water
with animals.
- Avoid touching your eyes, nose, and mouth.
- Avoid touching:
  - your eyes
  - nose
  - and
  - mouth
especially if hands are visibly dirty.

Video, 30 sec, English

Coronavirus video – good hygiene starts here

We can all help to stop the spread of the coronavirus. This video details good hygiene practices that everyone can adopt.

Source: Australian Government

Link to video: https://bit.ly/3bPE2jh

Fact sheets & posters, 1 to 2 pages, DIN A4, English

What to do if you are sick; wash your hands; and more...

Print resources – fact sheets and posters about different topics. Available in multiple languages.

Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services

Link to download page: https://bit.ly/3bUt2dB

Article, online, Reading Time 3 min, English, 13 March 2020

Everything you need to know about washing your hands to protect against coronavirus (COVID-19)

Source: UNICEF / for every child

Link to online article: https://uni.cf/2X6977o

Article, online, Reading Time 2 min, English, 23 March 2020

Handwashing and coronavirus fact sheet

Source: Global Handwashing Partnership

Link to online article: https://bit.ly/2R7QKVK
COVID-19 virus against viruses in sewage and drinking-water. This document is effective inactivation measures. This document draws upon there are data about both survival in the environment and morphology and chemical structure of the COVID-19 virus in drinking-water or sewage. The COVID-19 virus is summarized here.

The most important information concerning WASH and the waste management practices in communities, homes, schools, and care providers who want to know more about water, relevant to viruses, including coronaviruses. It is intended for WHO guidance on water, sanitation and health care waste and control (IPC) documents by summarizing.

This interim guidance supplements the infection prevention and control (IPC) documents by summarizing.

**Background**

Schools and Childcare Programs

Seek guidance from your school administrator to determine when students and staff should return to schools.

Implement a plan to continue educating students through digital and distance learning (if applicable).

Discourage gatherings and social events.

Discourage close contact among staff and students.

Encourage students to stay home if sick.

Clean and disinfect frequently touched surfaces and objects in the classroom.

Talk to your administrators about plans for teaching through digital and distance learning.

Follow CDC’s guidance for cleaning and disinfecting community facilities, such as schools.

Teachers: Get Your School Ready for Coronavirus Disease 2019

CHECKLIST, PDF, 1 PAGE, DIN A4, ENGLISH, 24 MARCH 2020

Schools and childcare programs. Checklist for teachers


// Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services

Link to PDF: https://bit.ly/347Rs0C

BOOKLET, PDF, 12 PAGES, ENGLISH, MARCH 2020

Guidance for COVID-19 prevention and control in schools

Key messages, actions and checklist for school administrators, teachers and staff on pages 6 and 7.

// Source: UNICEF, WHO

Link to PDF: https://uni.cf/3aHG1zt

INFORMATION, WORD-DOCUMENT, 3 PAGES, ENGLISH, 2020

Resource menu for COVID-19

Information about re-opening of schools, prevention and management in schools and needs assessments for schools.

// Source: Global Education Cluster

Link to document: https://bit.ly/2xK7dii

FACT SHEET, PDF, 6 PAGES, SHORT DIN A4, ENGLISH, MARCH 2019

Technical brief. Water, sanitation, hygiene, and waste management for the COVID-19 virus

// Source: WHO, UNICEF

Link to download: https://bit.ly/39Ha3ll
**CORE MESSAGES // HYGIENE**

**MUSIC VIDEO, 54 SEC, ENGLISH, 2020**
How to wash hands properly
Learn to wash your hands with music and dance, made with children from around the world.
// Source: Oxfam

**VIDEO, 1:04 MIN, ENGLISH**
Wash’Em – glitter demo
How glitter teaches hygiene. What happens, when you wash your hands with or without soap.
// Source: Wash’Em

**MUSIC VIDEO, 30 SEC, ENGLISH**
Sesame Street #CaringForEachOther: Caring for myself. Caring for others!
This video explains how to wash hands. When you take good care of yourself, you’re taking good care of others, too.
// Source: Sesame Workshop

**MUSIC VIDEO, 30 SEC, ENGLISH**
Sesame Street #CaringForEachOther: Time to wash your hands!
Washing your hands after you cough or sneeze, before you eat, after playing, after being outside, and after using the bathroom, can help keep germs away. The video explains it easy and childfriendly.
// Source: Sesame Workshop
Tippy Tap. Wash your hands with soap
This poster shows how the tippy tap, a simple handwashing solution, works.
// Source: Hero in my Hood
Link to PDF: https://bit.ly/3479Y9y

MUSIC VIDEO, 30 SEC, ENGLISH
Sesame Street #CaringForEachOther:
How to sneeze and cough safely with Grover
This video shows the right way to sneeze and cough! Sneezing or coughing into your upper sleeve or elbow helps keep germs off your hands and away from other people. // Source: Sesame Workshop
Link to video: https://bit.ly/2R8IdrG

POSTER, PDF, DIN FORMAT, ENGLISH
Tippy Tap. Wash your hands with soap
This poster shows how the tippy tap, a simple handwashing solution, works.
// Source: Hero in my Hood
Link to PDF: https://bit.ly/3479Y9y
CORE MESSAGES // HYGIENE

MUSIC VIDEO, 54 SEC, ENGLISH, 2020
How to wash hands properly
Learn to wash your hands with music and dance, made with children from around the world.
// Source: Oxfam
Link to video: https://bit.ly/3bR1MNf

VIDEO, 1:04 MIN, ENGLISH
Wash’EM. Glitter demo
How glitter teaches hygiene. What happens, when you wash your hands with or without soap.
// Source: Wash’EM

VIDEO, 1 MIN, ENGLISH
Wash’EM. Get away from the germs
A simple experiment shows how germs react.
// Source: Wash’EM
Link to video: https://go.aws/2wSnSAk

MUSIC VIDEO, 30 SEC, ENGLISH
Sesame Street #CaringForEachOther: Caring for myself. Caring for others!
This video explains how to wash hands. When you take good care of yourself, you’re taking good care of others, too.
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// Source: Sesame Workshop
Link to video: https://bit.ly/2UGbqMP
CONTINUED FROM PREVIOUS PAGE // CORE MESSAGES HYGIENE

MUSIC VIDEO, 30 SEC, ENGLISH
Sesame Street #CaringForEachOther: How to sneeze and cough safely with Grover
This video shows the right way to sneeze and cough! Sneezing or coughing into your upper sleeve or elbow helps keep germs off your hands and away from other people. // Source: Sesame Workshop
Link to video: https://bit.ly/2R8IdrG

VIDEO, 30 SEC, ENGLISH
Coronavirus – seven steps to prevent the spread of the virus
Simple steps to protect yourself and your loved ones. // Source: WHO
Link to video: https://bit.ly/2Ra8GoW

POSTER, DIN FORMAT, ENGLISH
Sesame Street. Soap and water are your friends. // Source: Sesame Street
Link to PDF: https://bit.ly/2RaQQlT

POSTER, PDF, DIN FORMAT, ENGLISH
Tippy Tap. Wash your hands with soap
This poster shows how the tippy tap, a simple handwashing solution, works. // Source: Hero in my Hood
Link to PDF: https://bit.ly/3479Y9y
**ADDITIONAL MESSAGES**

**POSTERS/STICKERS, DIN FORMATS, ENGLISH, 2020**

**Comics for good**
Print outs and colouring sheets in multiple languages about coronavirus. Download free all languages.
// Source: Designer from Singapore

**POSTER, PDF, DIN FORMAT, ENGLISH**

**Colour this page**
Much information and many tips on a single sheet.
// Source: Hero in my Hood
Link to PDF: [https://bit.ly/2UHGgVu](https://bit.ly/2UHGgVu)

**WEBSITE, ENGLISH AND OTHER LANGUAGES**

**Child-friendly resources**
A collection of corona-related comics, videos etc. in multiple languages.
// Source: Inter-agency Network for Education in Emergencies
<table>
<thead>
<tr>
<th>Materials for Learners</th>
<th>Secondary School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE MESSAGES // HYGIENE</strong></td>
<td>\begin{itemize} \item [VIDEO, 30 SEC, ENGLISH] \begin{itemize} \item Coronavirus video – good hygiene starts here \item We can all help to stop the spread of the coronavirus. This video details good hygiene practices that everyone can adopt. \item // Source: Australian Government \item Link to video: <a href="https://bit.ly/3bPE2Jh">https://bit.ly/3bPE2Jh</a> \end{itemize} \item [POSTER, DIN FORMAT, ENGLISH] \begin{itemize} \item Germs all around you. Stay healthy. Wash your hands. \item A poster showing how germs spread through hands, and where you will find them. \item // Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services \item Link to PDF: <a href="https://bit.ly/39GobLJ">https://bit.ly/39GobLJ</a> \end{itemize} \item [POSTER, PDF, DIN FORMAT, ENGLISH] \begin{itemize} \item Tippy Tap. Wash your hands with soap \item This poster shows how the tippy tap, a simple handwashing solution, works. \item // Source: Hero in my Hood \item Link to PDF: <a href="https://bit.ly/3479Y9y">https://bit.ly/3479Y9y</a> \end{itemize} \item [ARTICLE, ONLINE, READING TIME 3 MIN, ENGLISH, 13 MARCH 2020] \begin{itemize} \item Everything you need to know about washing your hands to protect against coronavirus (COVID-19) \item // Source: UNICEF / for every child \item Link to online article: <a href="https://uni.cf/2X6977o">https://uni.cf/2X6977o</a> \end{itemize} \item [ARTICLE, ONLINE, READING TIME 2 MIN, ENGLISH, 23 MARCH 2020] \begin{itemize} \item Handwashing and coronavirus fact sheet \item // Source: Global Handwashing Partnership \item Link to online article: <a href="https://bit.ly/2R7QkVK">https://bit.ly/2R7QkVK</a> \end{itemize} \end{itemize}</td>
</tr>
</tbody>
</table>
### CORE MESSAGES // SOCIAL DISTANCING

**VIDEOS, 30 SEC, ENGLISH**

**Coronavirus video – social distancing**
Coronavirus is most likely to spread from person to person, when we come into close contact with one another. We can all help stop the spread by keeping our distance.

// Source: Australian Government


### ADDITIONAL MESSAGES

**VIDEOS & POSTERS, ENGLISH**

**Information about the coronavirus for the general public.**
When and how to use a mask, myth-busters, healthy parenting, and more.

// Source: WHO


**SOCIAL POSTS AND POSTERS, ENGLISH**

**Coronavirus print & social media resources to help #StopTheSpread**
Free use of the new collection of templates with e.g. WHO messages.

// Source: Canva

Link to download page: [https://bit.ly/2x1wnJe](https://bit.ly/2x1wnJe)

**FACT SHEETS & POSTERS, PDFs, 1 TO 2 PAGES, DIN A4, ENGLISH**

**What to do if you are sick; wash your hands; and more...**
Print resources – fact sheets and posters about different topics. Available in multiple languages.

// Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services


**POSTER, PDF, DIN FORMAT, ENGLISH**

**Colour this page**
Much information and many tips on a single sheet.

// Source: Hero in my Hood

Link to PDF: [https://bit.ly/2UHGgVu](https://bit.ly/2UHGgVu)
Core Messages // Hygiene

**VIDEO, 30 SEC, ENGLISH**

*Coronavirus video – good hygiene starts here*

We can all help to stop the spread of the coronavirus. This video details good hygiene practices that everyone can adopt.

// Source: Australian Government

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**ARTICLE, ONLINE, READING TIME 3 MIN, ENGLISH, 13 MARCH 2020**

*Everything you need to know about washing your hands to protect against coronavirus (COVID-19)*

Having your hands clean protects you and your loved ones.

// Source: UNICEF – for every child
Link to online article: [https://uni.cf/2X6977o](https://uni.cf/2X6977o)

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**ARTICLE, ONLINE, READING TIME 2 MIN, ENGLISH, 23 MARCH 2020**

*Handwashing and coronavirus fact sheet*

// Source: Global Handwashing Partnership
Link to online article: [https://bit.ly/2R7QkVK](https://bit.ly/2R7QkVK)

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Core Messages // Social Distancing

**VIDEO, 30 SEC, ENGLISH**

*Coronavirus video – social distancing*

Coronavirus is most likely to spread from person to person, when we come into close contact with one another. We can all help stop the spread by keeping our distance.

// Source: Australian Government

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**WEBSITE, ENGLISH**

*What you need to know*

Frequently asked questions about the virus, as well as advice for talking to your children about the situation e.g. seven simple tips.

// Source: Save the Children
<table>
<thead>
<tr>
<th>MATERIALS FOR FAMILIES</th>
</tr>
</thead>
</table>

### ADDITIONAL MESSAGES

**CHECKLIST, PDF, 1 PAGE, DIN A4, ENGLISH**

**Schools and childcare programs. Checklist for parents**
Help to protect the families from COVID-19 by practicing and promoting everyday healthy habits.

// Source: Centers for Disease Control and Prevention; U.S. Department of Health and Human Services


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**BOOKLET, PDF, 12 PAGES, ENGLISH, MARCH 2020**

**Guidance for COVID-19 prevention and control in schools**
Key messages, actions and checklist for parents/caregivers and community members on pages 8 and 9.

// Source: UNICEF; WHO

Link to PDF: [https://uni.cf/3aHG1zt](https://uni.cf/3aHG1zt)

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**PLAN AND PREPARE**

- Practice and reinforce good prevention habits with your family.
- Avoid close contact with people who are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Wash hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol.
- Keep your child at home if sick with any illness.
- If your child is sick, keep them at home and contact your healthcare provider. Talk with teachers about classroom assignments and activities they can do from home to keep up with their schoolwork.
- Be prepared if your child’s school or childcare facility is temporarily dismissed.
- Talk with your employer about sick leave and telework options in case you need to stay home with your child. Consider planning for alternate childcare arrangements.

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**IF YOUR SCHOOL/CHILDCARE PROGRAM IS DISMISSED**

- Keep track of school dismissal updates.
- Read or watch local media sources that report school dismissals or stay in touch with your school.
- Talk to your school about options for digital and distance learning.
- Discourage children and teens from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community.
- Seek guidance from your school administrator to determine when students and staff should return to schools.
- Duration of school dismissals will be made on a case-by-case basis based on the most up-to-date information about COVID-19 and the specific situation in your community. Students and staff should be prepared for durations that could last several days. Administrators should work with their local health authorities to determine duration of dismissals.

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[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)
GET READY FOR THE SAFE RE-OPENING OF SCHOOLS

MATERIALS FOR THE EDUCATION SYSTEM
### ADDITIONAL MESSAGES

**BOOKLET, PDF, 24 PAGES, SHORT DIN A4, ENGLISH, 2019**

**Producer’s note: WASHaLOT 3.0. Production and quality assurance**
Detailed instructions for building a group handwashing facility.
// Source: GIZ
Link to PDF: [https://bit.ly/2wUfW1s](https://bit.ly/2wUfW1s)

**FOLDER, PDF, 6 PAGES, SHORT DIN A4, ENGLISH, 2019**

**User’s guide: WASHaLOT 3.0. Installation, operation and maintenance**
A guide to installing, using and maintaining a group handwashing facility.
// Source: GIZ

**REPORT, PDF, 88 PAGES, DIN A4, ENGLISH, 2016**

**Compendium: Scaling up group handwashing in schools**
Compendium of different types of group handwashing facilities across the globe. Information about costs, materials, advantages, and schematic drawings. // Source: GIZ; UNICEF
Link to PDF: [https://bit.ly/2x5qNWj](https://bit.ly/2x5qNWj)

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**VIDEO, 14 MIN, ENGLISH**

**WASHaLOT 3.0: Production process for group handwashing facilities**
// Source: GIZ

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CONTINUED ON NEXT PAGE
BOOKLET, PDF, 69 PAGES, SHORT DIN A4, ENGLISH, 2014
Fit for School. School community manual – Lao PDR
Manual with guidelines for group handwashing, checklist for teachers and more.
// Source: GIZ; SEAMEO Innotech
Link to PDF: https://bit.ly/2RbCDov

BOOKLET, PDF, 36 PAGES, DIN A4, ENGLISH, 2018
WASH in Schools // Three Star Approach: Hygiene.
How to reach the stars. A complete system for school managements to roll-out handwashing and hygiene best practices. // Source: Department of Education Philippines; GIZ; Save the Children; UNICEF
Link to PDF: https://bit.ly/2JFwk8M